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Announcements

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assessment for graduates and new students in anticipation of curricular changes related to chronic illness. Since 2007 the Survey has been administered to students throughout the University at matriculation, end of year-1, end of year-2 and at graduation. It serves as one component of the longitudinal evaluation of outcomes for students in Jefferson's Health Mentors Program and other interprofessional initiatives.

References

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3. Thompson T, Emrich K. The effect of curriculum on the attitudes of nursing students toward disability. *Rehabil Nurs* 2003;28:27-30.
4. Arenson C, Rattner SL, Borden C, Collins L, Fields SK, Gavin E, et al. Cross-sectional assessment of medical and nursing students' attitudes toward chronic illness at matriculation and graduation. *Acad Med* 2008;83(10):S93-96.
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Announcements

Congratulations to JCIPE's Spring 2011 Interprofessional Education and Care Practicum Pilot Award Recipients:

1. Rickie Brawer, PhD, James Plumb, MD, MPH, Neva White, MSN, CRNP, CDE, Pamela Harrod Smith, BS, MS, David Madison, BS, MEd
Project: A Community Based Diabetes Self Management Education Program
Thomas Jefferson University Hospital, Center City: Community Health Department, Center for Urban Health
2. Marcia Levinson, PT, MFT, PhD, Martha Ankeny, BA, MEd, Caryn Johnson, MS, OTR/L, FAOTA
Project: Contemporary Therapeutic Aquatics for OT's and PT's
Thomas Jefferson University: School of Health Professions and Academic & Instructional Support & Resources (AISR)
3. Carol Carofiglio, RN, PhD, Carmen Sultana, MD, Ksenia Zukowsky, PhD, APRN, NNP-BC, Deborah A. Cruz MSN, CRNP, Jane Huffnagle, MD, Suzanne Huffnagle, MD, Patricia Constanty, MSN, CRNP
Project: Use of Obstetrical Simulation Drills to Improve the Perinatal Practice Environment
Thomas Jefferson University Hospital, Center City: Department of Obstetrics and Gynecology

To view project summaries, visit <http://jeffline.jefferson.edu/jcipe/development/>.



Jefferson Award for Excellence in Interprofessional Education

In recognition for outstanding contributions to interprofessional education three faculty awards were given by JCIPE to Nethra Ankam, MD, Department of Rehabilitation Medicine, Jefferson Medical College on June 1, 2011 and Leigh Ann Hewston, PT, MEd, Department of Physical Therapy, Jefferson School of Health Professions and Elena Umland, PharmD, Jefferson School of Pharmacy, on June 7, 2011.



Health Mentors Program

Faculty Recruitment

Join other Jefferson faculty and help prepare our students for interprofessional collaborative team practice! Please volunteer to lead Interprofessional (IPE) Small Group Sessions at Jefferson.

1. Monday, November 7, 2011 Year Two Module 3 IPE Small Group Session “Assessing Patient Safety”
(Session A: 12 pm-12:50 pm and/or Session B: 1 pm-1:50 pm)
2. Monday, November 14, 2011 Year One Module 1 IPE Session “Obtaining a Comprehensive Life and Health History”
(Session A: 12 pm-12:50 pm and/or Session B: 1 pm-1:50 pm)

New to Health Mentors Program? Please let us know if you would like to be paired with an experienced Health Mentors Program Small Group facilitator for your first session. For more information and/or interested in co-facilitating a small group session, please contact Sokha Koeuth by email (sokha.koeuth@jefferson.edu) or phone (215-955-3757). Thank you so much for your teaching and leadership.



Health Mentors Recruitment for Fall 2011!

The Jefferson InterProfessional Education Center is now recruiting Health Mentors for Fall 2011! The Health Mentors Program is an opportunity for students from the Jefferson Medical College, Jefferson Schools of Nursing, Pharmacy, and Health Professions (Physical Therapy, Occupational Therapy and Couple and Family Therapy) to learn FIRST HAND from a patient about things that really matter to patients living with chronic health conditions or impairments.

The Health Mentors are adults of any age from the community who live with one or more chronic health conditions (i.e. diabetes, high blood pressure, asthma, arthritis, cancer or others) or impairments (i.e. spinal cord injury and cerebral palsy or others) and would like to volunteer their time to teach students the importance of patient-centered care. Students will talk to their Health Mentors about things that are important to being a good health care professional. Topics include: medication usage; patient safety; activities of daily living; and wellness care. If you would like to apply to become a Jefferson Health Mentor, or just get more information, you can contact Sokha Koeuth by email (sokha.koeuth@jefferson.edu), phone (215-955-3757) or visit us at <http://jeffline.jefferson.edu/jcipe/hmp/>



Upcoming Faculty and Staff Development Programs

Interprofessional Education and Care Practicum

Application Deadline Date: September 30, 2011

This 5-session practicum is a hands-on didactic and interactive experience for faculty and staff who are interested in developing a pilot interprofessional education (IPE) or care (IPC) project in either an educational and/or practice setting. Jefferson faculty will mentor you in planning, delivering, and evaluating your interprofessional education or care project.

Participants will attend 5 sessions to gain specific skills in IPE development, finding an IPE teaching team, computer assisted technologies, learning objectives and evaluations.

Added bonus: Jefferson staff/faculty who complete the training and an IPE plan will be eligible to apply for up to \$1,000.00 to their departments to assist in funding pilot projects. Unfortunately, we will not be able to offer funding to non-Jefferson participants.

However, **all** participants who complete the training will be eligible for free registration to the Spring 2012 *Interprofessional Care for the 21st Century: Redefining Education and Practice* conference.

Fall 2011 Schedule

Session 1	October 11th	General Principles of interprofessional education, including selection of settings and level of learners, teaching methods - Stephen Kern, OTR/L, FAOTA
Session 2	October 18th	Computer learning strategies - Dan Kipnis, MSI and Kathleen Day, MS, AISR
Session 3	October 25th	Program development, including developing measurable objectives and linking activities to learning objectives - Leigh Ann Hewston, PT, MEd
Session 4	November 1st	Program evaluation - Kevin Lyons, PhD and Carolyn Giordano, PhD
Session 5	November 8th	Putting it all together - Christine Arenson, MD

To learn more about the Interprofessional Education and Care Practicum and/or to download the application, visit JCIPE's website at <http://jeffline.jefferson.edu/jcipe/> or contact Cassie Mills at Catherine.Mills@jefferson.edu.